International students are about one quarter of MQ’s HDR students, supporting MQ’s strategy of the internationalisation of HDR. Given the planned continuing growth in international HDR students, this study is focused on the MQ research experience of international students from China and India, as the two largest non-Western cohorts. Recommendations from their survey and focus group feedback (3 focus groups, 31 participants) are presented below and the findings detailed in the following report.

**Recommendations**

**Why HDR at Macquarie University?**

1. Maintenance of regular web updates to highlight the research activity of individual researchers, research groups and Divisions. [Divisions, RO]

2. Maintain level of MQRES scholarships to continue to support international HDR students. [DVC-R, MI Director HDR]

3. Increase research partnerships and networking with overseas universities to raise MQ profile on the international level. [DVC-R, MI Director HDR]

**Supervisor Selection and Supervision**

4. Continued promotion of MQ’s cotutelle PhD strategy within MQ. [MI Director HDR, HDRO]

5. Maintenance of Central Commencement Program focus on the MQ Code of HDR Practice (including the Code of Supervisory Practice) as well as Divisional Commencement Program discussion of supervision and research expectations and practices. [Dean HDR, Directors HDR]

**Research Expectations and Research Culture**

6. Maintain and improve departmental and divisional research cultures in terms of encouraging research networks, both internal and external to the department. [ADRs, Directors HDR]

7. Ensure adequate provision of sessions on academic writing and thesis formatting at divisional level. [ADRs, Directors HDR]

**Resource and Skill Support**

8. Ensure good access for all HDR students to a work space which is conducive to research. [Deans, ADRs, Directors HDR]

9. Develop alternative solutions to hot desk arrangements for HDR students such as provision of work space where there is access to wireless server connection. [Deans, ADRs, Directors HDR]

10. Higher priority in ELS for technical support and training in the use of equipment for HDR students. [Dean ELS, ADR, Director HDR]

**English and Academic Writing**

11. More active promotion of the range of academic and conversational MQ English language courses available to HDR students, including appropriate HDRO and divisional web links. [Manager HDRO, Directors HDR]

12. Increase the availability of academic writing sessions for HDR students at Divisional level. [Directors HDR]
Financial Support

13. Review the maximum level of the PGRF in view of the increasing conference and travel expenses for HDR students. [DVC-R, Dean HDR]

14. Examine the perceived negative impact for HDR students of changed ICS Divisional funding arrangements after 2005. [Dean ICS, Director HDR]

15. Maintain HDRO/RO and Divisional website HDR student funding information with appropriate links. [Manager HDRO, Directors HDR]

International HDR Student Accommodation and Social Support Issues

16. Expand information on accommodation processes to assist international HDR students. [MI Director HDR, Manager HDRO]

17. MI to investigate the provision of some short term accommodation which is suitable for HDR students with dependents. [MI Director HDR]

18. Additional social events for international and domestic HDR students. [President MUPRA]

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